



Southmoreland School District French I Curriculum Overview

French I Overview:

In French I, students will be able to talk about themselves and others using the four modes of communication.

Module Titles:

Module 1: Demonstrate appropriate formality of language and gestures while greeting one another, meeting people, and making introductions.

Module 2: Express likes, dislikes, and preferences in regard to things and activities.

Module 3: Identify and describe family members and themselves using physical and character traits and individual likes, dislikes, and preferences.

Module 4: Agree and disagree about information pertaining to classes, give opinions about classes, and express need.

Module Overviews:

Module 1: Demonstrate appropriate formality of language and gestures while greeting one another, meeting people, and making introductions.

Utilizing the four modes of communication (speaking, listening, reading, writing,) students will engage in the topics of greetings, farewells and common courtesy expressions, formal versus informal modes of communication, cognate recognition, cardinal numbers (0-30), accent marks, and sentence negation.

Module 2: Express likes, dislikes, and preferences in regard to things and activities.

Utilizing the four modes of communication (speaking, listening, reading, writing,) students will engage in the topics of making inquiries, expressing opinions, linking simple sentences with conjunctions, yes/no question formation, athletic and leisure activity vocabulary, and expressions of frequency (adverbs)

Module 3: Identify and describe family members and themselves using physical and character traits and individual likes, dislikes, and preferences.

Utilizing the four modes of communication (speaking, listening, reading, writing,) students will engage in the topics of making inquiries, expressing opinions, regular and irregular adjective agreement, indicating possession (possessive adjectives and/or de), verbal and written descriptions, contractions, sentence negation, and French family traditions and customs



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Module 4: Agree and disagree about information pertaining to classes, give opinions about classes, and express need.

Utilizing the four modes of communication (speaking, listening, reading, writing,) students will engage in the topics of present indicative of ER and RE verbs, telling time, school supply vocabulary, shopping, adjectives as nouns, discussing the near future and recent past, expressing need